

PHYS I3I SYLLABUS

INSTRUCTOR: Vayujeet Gokhale
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WHERE/WHEN WE MEET: Class: 1:30 pm - 2:50 pm: T, Th MG I096
Lab: 07:00 pm – 08:50 pm; 9:00 pm -- 10:50 pm, Farm or MG I002, W

OFFICE HOURS (F2F/Zoom):

Monday, Tuesday, Thursday: 3:00 PM – 04:00 PM

Wednesday: 1:30 PM – 3:30 PM

(<https://zoom.us/j/99137925260?pwd=MWlXeGg1bVJIUzQxSjJFNW5pQ2JNdz09>)

TEXTS:

- 1) **Free** OpenStax textbook: 'Astronomy' by Fraknoi, Morrison & Wolff. **Posted on blackboard**
- 2) Introductory Astronomy: Lecture Tutorials **Edition: 3rd – Prather (NEW, NOT USED!)**

Course Delivery Requirements: Computer/tablet, computer audio, internet access (preferably high-speed) ability to scan or photograph homework, quizzes etc. [*You have access to all these on campus. If you are not able to be on campus for health reasons, talk to me, and we will figure out a way for you to be able to access course material and turn in assignments so you can succeed in class*].

Other required materials: **Calculator.**

We will rely heavily on online material, class notes on blackboard and class handouts through the semester. Students are encouraged to be enterprising and find material online or from the library by themselves and share it with the instructor and their peers.

Course Content

Phys I3I is a non-calculus based study of Astronomy, consisting of the following topics: Stars, Planets, Galaxies and the Universe. We will also come across and learn aspects of observational astronomy even as we learn about the theoretical aspects of stellar & galactic astronomy. If time permits (or if there is popular demand) we will spend some time discussing the exciting new field of Astrobiology. The course does not involve calculus. A strong understanding of algebra and trigonometry will be helpful. The lectures will emphasize both the abstract, conceptual aspects of the above-mentioned topics and the more practical aspects like critical thinking and problem solving. An outline of the weekly schedule of this course is on the last page of this syllabus.

Astronomy, like physics and math is **not a spectator sport**, i.e., just reading the text/notes and following the lectures is not enough – the student is required to spend considerable amount of time understanding concepts and be actively involved in solving problems by themselves in class. **Readings** will be assigned on a regular basis – students are expected to read the material **before** coming to class. They will be **quizzed** on some of the material covered in the reading assignments but not yet covered in class.

To give you an idea of how this course fits into the general scheme to things, we quote the following description of the course (Phys I31) from the general catalogue –

“Astronomy I with Lab: Qualitative and quantitative introduction to the development of astronomy which includes the contributions made by early astronomers, celestial mechanics, time, electromagnetic radiation, telescopes and astronomical instrumentation. Planets, planet motions, stellar motions, smaller solar system objects and the motions of these objects both apparent and real will be covered. Laboratory emphasis will be astronomical observations with telescopes and during poor seeing conditions, analysis of data collected by professional astronomers.”

This course counts toward the 63-hour Liberal Arts and Sciences (LAS) graduation requirement.

Course Delivery

Due to the uncertain situation related to the COVID-19 pandemic, the course will be offered in a “blended” or “hybrid” format (i.e. less than 75% of course content will be delivered online). We will meet face-to-face (f2f) once a week, and twice in concurrent online (Zoom) meetings. Here is the link to the Zoom Meetings:

<https://zoom.us/j/99190331300?pwd=NW9YTDdiUGpHSltV3NORXM3dHI2QT09>

FACE COVERING REQUIREMENTS: Consistent with guidance for higher education institutions from the Centers for Disease Control and to help us reduce the possible spread of COVID-19, **when this class meets, or you attend office hours, you will be required to wear a face covering that completely covers your nose and mouth. You will be expected to keep the covering on at all times while we are meeting. In the event you arrive to class without a face covering, I will ask you to leave until you are able to obtain one and return.** Thank you for your help in containing this virus and helping to protect your peers.

Credit Hour Justification and Course Workload:

The minimum investment of time by the average Truman student necessary to achieve the learning goals in this course are not less than one hour (50 minutes) of classroom instruction and a minimum of two hours of out of class student work each week per credit hour awarded or at least the equivalent of three hours (2:50) of laboratory work, internships, practica, and other academic work each week per credit hour awarded. This average time per week for an average student may have weekly variations.

This course is worth four credit hours. In addition to the scheduled class meeting times, which are the equivalent of 200 minutes per week, **you should expect to do an average of 400 minutes of work per week related to this course outside of class.** This may include, but is not limited to, reading, written assignments, essays, discussion boards, study for examinations and quizzes, and other tasks as described in this syllabus. The time to complete these tasks is an average that represents the typical amount of time a student can expect to commit. Again, times may vary by the student and from week-to-week.

Disability Services:

To obtain disability-related academic accommodations students with documented disabilities must contact the course instructor and the Office of Student Access and Disability Services (OSA) as soon as possible. Truman complies with ADA requirements. For additional information, refer to the [Office of Student Access and Disability Services website](#) or contact by phone at (660) 785-4478 or [email](#).

Attendance, Exams & Quizzes:

There will be **two tests** and **one final exam** in total through the course. Two of the three tests will cover only partial material, for example, material covered since the previous test. **The final exam will be comprehensive;** I will let you know in due course what you are expected to know. Quizzes will contribute substantially toward your final grade, and will be assigned quasi-regularly throughout the semester. I will take **attendance** at random several times through the semester. If you know beforehand that you are going to miss a particular class for official reasons (sick, going for a conference or athletic meet etc), it is your responsibility to notify me ahead of time (via email is fine). The point distribution is outlined below –

	<i>Number</i>	<i>Points Per</i>	<i>% Total</i>
Homework	10	20	20
Quizzes	10	10	10
Discussions	10	10	10
Tests	2	100	7+13 = 20
Final	1	100	20
Labs	10	20	20

All quizzes, lab reports and tests **must** be done individually, unless otherwise specified by the instructor.

With regard to attendance, the General Catalog states:

“The university expects students to attend all classes, yet recognizes co-curricular opportunities could lead to class absences. Faculty, students, and staff have the responsibility to support an environment that upholds the integrity of a Truman education and students’ ability to experience a diversity of educational experiences. Truman adheres to Federal law regarding accommodations. Absences related to disability accommodations will be handled in coordination with the Disability Services Office. Absences related to Title IX will be handled in coordination with the Institutional Compliance Office.”

No student having a sanctioned absence shall be penalized for such absence on account solely of being absent. Nothing in this policy is intended to excuse a student from the responsibility to make up missed work within a reasonable length of time. Nevertheless, students are strongly encouraged to attend required in-person or synchronous online class meetings when they can (i.e., they show no signs of illness and have no other sanctioned reason to be absent).

SPECIAL STATEMENT ON ATTENDANCE DUE TO COVID-19

Your health and safety, and that of your classmates, is of primary importance. I will work with you to the extent possible, and bit beyond if needed, to make sure you have enough time to catch up, in case you miss class due to a COVID-related cause. I do not want you to feel pressured to come to class, or work on an assignment if you are not feeling well (physically, emotionally, or are mentally exhausted or distracted). Please feel free to contact me as soon as you are comfortable doing so – the earlier the better -- if you find that you are falling behind or are overwhelmed. I want this class to be an enjoyable learning experience, and yes, there will be homework and quizzes and tests and due dates. But...

Your well-being comes first – everything else, we can make up in time

Test/Exam Schedule (Tentative, Subject to change)

Test	Date	Topics	Book Chapters
I	22 nd Sept	<i>Basic Astronomy, Nature of Light</i>	<i>1, 5, 17, 18, 19</i>
2	27 th Oct	<i>Above + Stars & Stellar Evolution</i>	<i>15, 16, 20, 21, 22, 23</i>
Final	Finals week	<i>Above + Galaxies, Cosmology</i>	<i>24, 25, 26, 29</i>

Grading, Final Grades etc.

The grade scheme is already outlined in the table above. I reserve the right to modify some aspects of it, depending on progress made as we go along, but the weight that each field carries will remain the same (quizzes will still count for 10% of your grade etc). The grading scheme is as follows:

% Range	Letter Grade
90-100	A
80-90	B
70-80	C
60-70	D
0-60	F

If you have any questions about the point and grading scheme, please ask me right away. With respect to the letter grade, I reserve the right to upgrade borderline cases to a higher grade. I will never downgrade anyone. You will have an opportunity to obtain extra-credit, for example, on lab reports or ‘outreach work’ done exceptionally well, and so on. **Assigning extra credit is left largely to my discretion.**

Academic Integrity: Academic dishonesty of any form will not be tolerated in this class. Anyone caught cheating on a test, quiz or lab will automatically receive a grade of zero on that test, quiz or lab. Further disciplinary action consistent with University policy will be considered, including failing the course. Students are encouraged to discuss coursework as well as lab and take-home quiz assignments with their fellow students, but are required to complete all of their coursework and assignments using their original words and ideas and should properly cite the words and ideas of others. Students are expected to work alone on the exams and quizzes without the use of any outside resources (other than those permitted by your instructor). Students are also expected to be honest in their interactions with the professor. A student found to have not upheld these expectations is subject to failing this course and being reported to

the appropriate authorities. For more information about the University policy on academic dishonesty, consult the appropriate sections of the Student Conduct Code (see the code and related information at <http://conduct.truman.edu>).

Statement on disruptive behavior

“Behavior that persistently or flagrantly interferes with classroom activities is considered disruptive behavior and may be subject to disciplinary action. Such behavior inhibits other students’ ability to learn and an instructor’s ability to teach. A student responsible for disruptive behavior may be asked to leave class pending discussion and resolution of the problem...” and may be reported to the Office of Citizenship and Community Standards. (*Quotation from Washington State University*).

University Student Support Services

The University provides a range of both academic and student support services to ensure your success. These offices can advise you on learning strategies, point you toward valuable services, and help you troubleshoot technical problems as they arise.

Center for Academic Excellence

The Center for Academic Excellence provides advising services for students in their first year for most departments, as well as tutoring services. The Center is located in Kirk Building I12 and it may be reached at 660-785-7403.

Counseling Services

Counseling Services are available on campus at McKinney Center. Appointments may be scheduled by calling (660) 785-4014. An after-hours crisis line is also available at 660-665-5621.

IT Help Desk

The IT Service Center has combined the IT Call Center, Help Desk and Telephone Services into a one-stop location to serve you. You will find the following services and more when you stop by Pickler Library 109 or call 660-785-4544. You may submit a customer support ticket.

Office of Student Access and Disability Services

To obtain disability-related academic accommodations students with documented disabilities must contact the course instructor and the Office of Student Access and Disability Services (OSA) as soon as possible. Truman complies with ADA requirements. For additional information, refer to the Office of Student Access and Disability Services website at <http://disabilityservices.truman.edu/>. You may also contact OSA by phone at (660) 785-4478 or email studentaccess@truman.edu.

Writing Center

I encourage you to use the University’s Writing Center for your writing projects. It is not a proofreading service. The writing consultants will read your work and give you feedback, letting you know what is working well (and why) and what might not be working so well (and why). They can help you understand and better your writing craft. They can also do brainstorming if you’re having a hard time getting started. And they have an online scheduler, so making an appointment is easy. The Writing Center is located in Kirk Building I20. If you would like to receive participation credit for working with a writing consultant, please notify the Writing Center that you want them to email me a confirmation when making the appointment.

Quick Links to Other Student Services

Various offices that provide services to online students are identified at the [One Stop Services page](#) on online.truman.edu. You can also use this list of links to Truman [Administrative Offices](#) and [Academic Departments](#).

Emergency Procedures:



In each classroom on campus, there is a poster of emergency procedures explaining best practices in the event of an active shooter/hostile intruder, fire, severe weather, bomb threat, power outage, and medical emergency. This poster is also available as a [PDF](#).

Students should be aware of the classroom environment and note the exits for the room and building. For more detailed information about emergency procedures, please consult the [Emergency Guide for Academic Buildings](#).

[A six-minute video](#) provides some basic information on how to react in the event there is an active shooter in your location.

Truman students, faculty, and staff can sign up for the TruAlert emergency text messaging service via TruView. TruAlert sends a text message to all enrolled cell phones in the event of an emergency at the University. To register, sign in to TruView and click on the “Truman” tab. Click on the registration link in the lower right of the page under the “Update and View My Personal Information” channel on the “Emergency Text Messaging” or “Update Emergency Text Messaging Information” link. During a campus emergency, information will also be posted on the [TruAlert website](#).

FERPA

Education records are protected by the Family Education Right to Privacy Act (FERPA). As a result, course grades, assignments, advising records, etc. cannot be released to third parties without your permission. There are, however, several exceptions about which you should be aware. For example, education records can be disclosed to employees or offices at Truman who have an “educational need to know”. These employees and offices may include your academic advisor, the Institutional Compliance Officer, the Registrar’s Office, or Student Affairs depending on the type of information. For more information about FERPA, see <http://www.truman.edu/registrar/ferpa/>.

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This six-minute video provides some basic information on how to react in the event there is an active shooter in your location: <http://police.truman.edu/emergency-procedures/active-shooter/active-shooter-preparedness-video/>

Truman students, faculty, and staff can sign up for the TruAlert emergency text messaging service via TruView. TruAlert sends a text message to all enrolled cell phones in the event of an emergency at the University. To register, sign in to TruView and click on the “Truman” tab. Click on the registration link in the lower right of the page under the “Update and View My Personal Information” channel on the “Emergency Text Messaging” or “Update Emergency Text Messaging Information” link. During a campus emergency, information will also be posted on the TruAlert website <http://trualert.truman.edu/>.

Discrimination and Title IX

Truman State University, in compliance with applicable laws and recognizing its deeper commitment to equity, diversity and inclusion which enhances accessibility and promotes excellence in all aspects of the Truman Experience, does not discriminate on the basis of age, color, disability, national origin, race, religion, retaliation, sex (including pregnancy), sexual orientation, or protected veteran status in its programs and activities, including employment, admissions, and educational programs and activities. Faculty and staff are considered “mandated reporters” and therefore are required to report potential violations of the University’s Anti-Discrimination Policies to the Institutional Compliance Officer.

Title IX prohibits sex harassment, sexual assault, intimate partner violence, stalking and retaliation. Truman State University encourages individuals who believe they may have been impacted by sexual or gender-based discrimination to consult with the Title IX Coordinator who is available to speak in depth about the resources and options. Faculty and staff are considered “mandated reporters” and therefore are required to report potential incidents of sexual misconduct that they become aware of to the Title IX Coordinator.

For more information on discrimination or Title IX, or to file a complaint contact:

Institutional Compliance Officer, Title IX and Section 504 Coordinator

Office of Institutional Compliance

Violette Hall, Room I308

100 E. Normal Ave

Kirksville, MO 63501

Phone: (660) 785-4354

titleix@truman.edu

Go online for the institution’s [complaint procedure](#) and the [complaint form](#).

COURSE TIMETABLE (SUBJECT TO CHANGE)

Week	#	Topics	Lab	Text Chapters	Lecture-Tutorial	Most Important concepts [(M) represents Mathematical]
23 rd August	1	Introduction, EM Radiation	Stellarium, Math Lab	1, 3, 5	47-49	Power of 10 notation (M) Gravitation (M)
30 th August	2	EM Rad: Spectra, Atoms, Doppler effect	Observatory I: Moon Obs	5, 17	63-64, 65-69	Connection between Atoms (really small entities) to Stars (really big entities)
6 th Sep	3	Stars & EM Rad	NAAP Blackbody	17, 18	55-58, 59-62, 45-46	Concept of Temperature and color, Blackbody Radiation: Wein's Law (M) & SB Law
13 th Sep	4	Stars & EM Rad	CLEA Spectra	18, 19	33-35, 71-74, 117-118	Apparent & Absolute magnitudes (M), Distance Modulus formula (M), Spectral Classification
20 th Sep	5	REVIEW + TEST I				
27 th Sep	6	The Sun, Stellar Evolution, Star Formation	Observatory II: Stellar mag and color	15,16, 20, 21	113-115, 119-120	Color Magnitude Diagram, Structure of stars, Properties of stars
4 th Oct	7	Stellar Evolution: Low and High Mass stars	NAAP HRD	22	117-118	Internal structure of stars, nuclear physics + gravity, Stellar evolution on HRD
11 th Oct	8	Death of Stars: PNs and SN	REVIEW	23	133-134	Difference between Low and High mass stars
18 th Oct	9	Neutron Stars	Observatory III: Light Pollution	23		Crab SN and pulsar, Conservation of energy
25 th Oct	10	REVIEW + TEST II				
1 st Nov	11	Black Holes	<i>Monster in our Galaxy [PBS]</i>	24	21-33	Gravitation, Escape Velocity, Geometric interpretation of gravity
8 th Nov	12	Galaxies	Galaxy Classification	26	139-142, 143-148	Hubble "tuning fork" diagram, Dark matter, Central BH, Cosmic Expansion
15 th Nov	13	Our Galaxy	NAAP Cosmic Distance Ladder	25	135-137	Our cosmic address (how do we figure it out?)
22 nd Nov	Thanksgiving Break					
29 th Nov	15	Our Universe	Hubble's Law	29, 30	149-154	Properties of our Universe, Big Bang (M).
6 th Dec	16	Our Universe	Review	29, 30	155-160, 161-168	Properties of our Universe, Big Bang (M).
13 th Dec	17	FINAL				